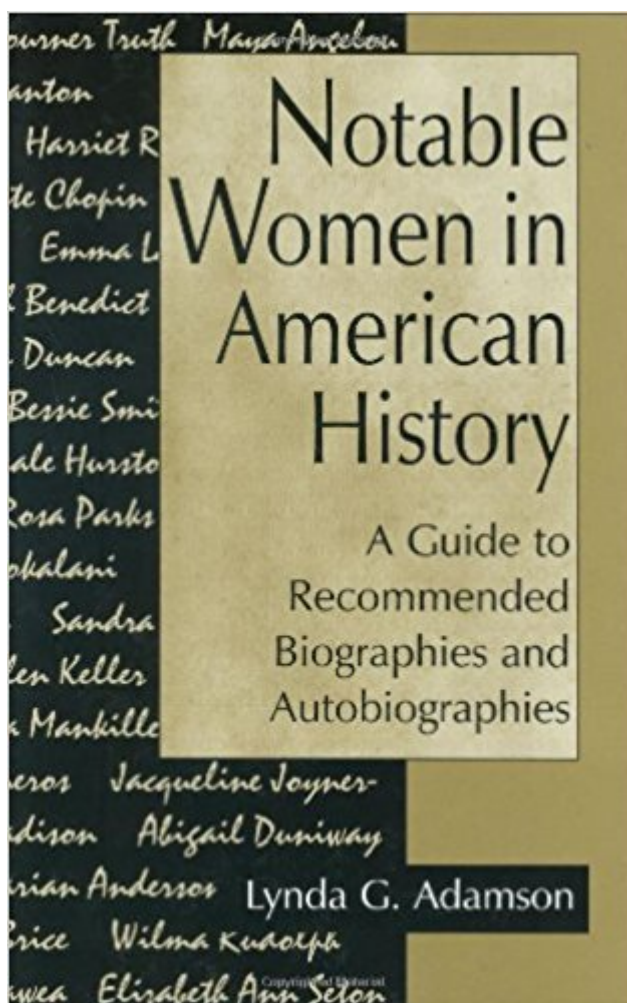


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Notable Women In American History: A Guide To Recommended Biographies And Autobiographies



Synopsis

This unique guide will enable students, librarians, teachers, and general readers to easily identify the best biographies and autobiographies of 500 of the most notable women in American history. Spanning from colonial America through 1998, the guide features entries on historical and contemporary women who have achieved recognition in more than 100 fields of endeavor. It annotates approximately 1350 recommended books published since 1970 about these women. The compilation of works selected here is unavailable in any other reference. Adamson, author of the acclaimed companion volume *Notable Women in World History: A Guide to Recommended Biographies and Autobiographies*, provides the most up-to-date information on each woman's life, biographies, and autobiographies. Each entry contains a brief biographical sketch of the woman and an annotated list of up to five recommended biographies, autobiographies, letter collections, or journals concerning her life. Three appendixes listing the women according to year of birth, occupation, and ethnicity will help researchers easily locate women from specific time periods, professions, or ethnic backgrounds.

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Customer Reviews

"Recommended for academic reference collections and larger public libraries." -- CHOICE

LYNDA G. ADAMSON is Professor of Literature and Chair of the English Department at Prince

George's Community College in Maryland. She is also author of *Notable Women in World History* (Greenwood, 1997), *Recreating the Past* (Greenwood, 1994), *A Reference Guide to Historical Fiction for Children and Young Adults* (Greenwood, 1987), *Literature Connections to American History, K-6* (1998), *Literature Connections to World History, 7-12* (1998), *Literature Connections to World History, K-6* (1998), *American Historical Fiction: An Annotated Guide to Novels for Adults and Young Adults* (1999), and *World Historical Fiction: An Annotated Guide for Adults and Young Adults* (1999).

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